



## **1. POLICY STATEMENT**

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan. The curriculum plan consists of:

- Thematic based units of work
- Yearly literacy and Numeracy plans
- Term based literacy and numeracy plans

There is an ongoing focus on improving teacher capacity to deliver effective teaching and learning programs. Documents used to direct the professional learning and program development include:

- Annual Implementation Plan
- Literacy and Numeracy Plans
- Student Learning Action Plan
- Teacher Performance & Development Plans

## **2. GUIDELINES**

- 2.1** Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan
- 2.2** Our school will comply with all DEECD guidelines about the length of student instruction time required in Victorian schools.
- 2.3** There will be a broad offering of programs to meet the demands of students. The Aus/VELS will be implemented from Years Foundation to 6.
- 2.4** The Department of Education and Early Childhood Development places a high priority on the teaching of Physical and Sport Education and Languages. Our school also places a high priority on the teaching of these learning areas.
- 2.5** School curriculum programs are designed to enhance effective learning.
- 2.6** Successfully preparing young people for the transition from primary school into secondary school is an essential part of our school program.
- 2.7** Teaching and learning programs will be resourced through Program Budget.

### 3. PROGRAM

3.1.1 Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments.

3.1.2 Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.

3.2 Our school when developing its Curriculum Plan will plan for 25 hours of student instruction per week.

(<http://www.eduweb.vic.gov.au/edulibrary/public/schadmin/environment/4-3.pdf>)

3.3.1 The Curriculum Committee will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices.

Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.

3.4.1 The Aus/VELS will be used as a framework for curriculum development and delivery at years F to 6 in accordance with DEECD policy and guidelines.

3.4.2 Each year Professional Learning Teams will audit the year F to 6 curriculum to ensure the domains, dimensions and standards of the Aus/VELS are addressed in planning and implemented accordingly. The audit will also inform future curriculum planning

3.5 The DEECD requirements related to the teaching of Physical Education, Sports Education, and Languages will continue to be implemented.

3.6 The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.

### 4. LINKS AND APPENDICES (including processes related to this policy)

Links which are connected with this policy are:

- <http://www.education.vic.gov.au/studentlearning/curriculum/default.htm>
- <http://www.education.vic.gov.au/studentlearning/curriculum/year10to12.htm>
- <http://www.education.vic.gov.au/studentlearning/curriculum/elearning.htm>
- <http://www.vcaa.vic.edu.au/vce/>
- <http://www.vcaa.vic.edu.au/vcal/index.html>

### 5. EVALUATION

This policy will be reviewed bi-annually or more often if necessary due to changes in regulations or circumstances.

Date Reviewed	July 2014
Approved By	California Gully Primary School, School Council
Review Date	June 2016

# Curriculum Plan – including time allocations

## Years F - 6

### California Gully PS Learning Area Time Allocation

The curriculum is based on the Aus/VELS standards. The timetable is structured on a weekly basis. There are 3 sessions per day. Session 1 & 2 are 120minutes and session 3 is 60 minutes.

	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>English Including Library</b>	660	660	660	660	660	770	770
<b>Mathematics</b>	300	300	300	300	300	300	300
<b>Science</b>	60	60	60	60	60	60	60
<b>History</b>	60	60	30	60-120	60-120	120	120
<b>Civics and Citizenship</b>	60	60	60	30	30	90	90
<b>Health and Physical Education</b>	150	150	150	120	120	120	120
<b>Languages</b>	60	60	60				
<b>Visual Arts</b>	60	60	60	60	60	60	60
<b>Performing Arts</b>	60	60	60	60	60	30-Based on production year	
<b>ICT</b>	60	60	60	60	60	60	60
<b>Design Creativity &amp; Technology</b>	60	60	30	60	60	60	60

NOTE: Interpersonal Development, Personal Learning, Communication and Thinking Processes are integrated into the curriculum program. The Domains colour coded  are taught differing amounts of time depending on the unit of work being completed for the year level and any special event(s)