FROM THE PRINCIPAL

STUDENT SUPPORT PROCESS - A STAGED RESPONSE

Firstly can I thank the students for a positive start to the school year, overall there have been few behavioral issues in the yard or classroom. Having said that when a student is behaving in a way we deem unacceptable we have a specific response to the problem.

For parents and carers who are unaware, in 2011 the school reviewed and completed our ‘Student Engagement & Wellbeing Policy’. Part of the review involved looking at our student support processes and as a result a staged response to student support was created and adopted.

It is important that as a school community we have a common understanding of the student support process. The entry point is decided upon by the frequency of the misbehavior and or severity of the action. The following is an overview.

There are three stages ‘Prevention’, ‘Response’ & ‘Treatment’.

- **Prevention**: The school and individual teachers put in place strategies that minimise the risk of student disengagement and misconduct. Including but not limited to; explicit articulation of the school values, classroom rules, strong student/teacher relationships, and quality curriculum planning and classroom programs.

- **Response (level 1-4)**: The teachers of the class, or who observes the incident deals with the issue in the first instance, using a model of progressive intensity of intervention and selecting the appropriate consequence. Examples include; referring to our values and an initial warning, indicating there is a pattern to the behavior being observed, identifying the issue and discussing possible consequences, enacting consequences. Consequences could include; one on one conversation, 5-10 minute walk and talk, individual reflection time, withdrawal from yard for a short period of time, complete incomplete work, exited for pre-determined time, meeting with parents/carer, incident report sent home.

- **Treatment (level 5-7)**: Members of the leadership team support the work of the class teacher and progressively take responsibility for treating the issue. Further support could include; mediation, parental contact, external referrals, modified school program and student contracts. Consequences could include; withdrawal of yard privileges, in-school suspension, alternative class programs, interview with parents, and suspension.

All of the school staff work hard to ensure the school is a safe and supportive environment and have in place programs to ensure the students feel part of and connected to the school. If for some reason you have a concern or query please call and make a time to see your classroom teacher or myself.
PREMIERS’ READING CHALLENGE
The Victorian Premiers’ Reading Challenge is for all Victorian students in Prep to Year 10. The aim of the Challenge is to promote a love of reading. It is not a competition, but a challenge to each student to read, to read more and to read more widely. The 2013 challenge will be beginning shortly and I ask all parents and carers to encourage their children to participate. Further information will be provided in the coming weeks.

SCHOOL WEBPAGE
Our webpage is continually evolving and more and more important school information will be made available for the school community. Please take the opportunity to have a look at the website to familiarise yourself with it. If you have an idea of what might be worthwhile promoting or communicating on the website about our great school let Nicole or I know.

Jason Lee
Principal

EDUCATION MAINTENANCE ALLOWANCE
E.M.A. application forms are available from the school office. If you are the holder of a Health Care Card or Pension Card please come to the office to collect and complete a form. This year you can choose to have your E.M.A. paid directly into the school’s bank account to cover your student charges (this is the preferred option).

Applications must be returned to school no later than tomorrow, Friday February 22nd to ensure that all applications are promptly recorded on the system. LATE APPLICATIONS CANNOT BE PROCESSED.

SCHOOL CALENDAR

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<td>Grade Prep Children not required at School</td>
<td>Parents’ Club Lunch Order Day</td>
<td>Student Banking Day</td>
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<td>March 4th - March 8th</td>
<td>Labour Day Public Holiday</td>
<td>Grade 6 Polo Shirt Orders &amp; Money Due</td>
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<td>Hot Cross Bun Order Forms and Money to be Returned</td>
<td></td>
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School Assembly starts at 8.55 a.m. Please be on time!
Welcome back to all existing and new parents to California Gully Primary School for 2013. My name Kerryn Phillips I am the Primary Well Being officer. I will be at school all day on Monday, Thursday and Friday. I will be moving around the school in the first couple of weeks getting to know the students. My overall role is to support students, families and the teachers within the school environment and the community. I hope to use my experience and knowledge to help make the school an even happier and safer place to be.

I will also be helping out with the lunch time program from 1.40 p.m. to 2.00 p.m. on the days I am at school. I am available to catch up with students, parents and families on a broad range of matters including friendships, separation, grief and loss. I can be contacted on the school number, 5446 8393. If I am not available leave and message I’ll get back to you.

Kerryn Phillips

California Gully Primary School celebrates arrival of new educational equipment

As students and teachers settle back into the 2013 school year, California Gully Primary School will be celebrating the arrival of an array of new learning supplies thanks to the support of the local and school community the Woolworths Earn & Learn 2012 program.

We received a number of games that can be used within the classrooms for a number of applications, stop-watches, protractors and calculators to be used for Maths activities and a “Hands-On” fractions kit for Maths. We also received some blocks, hand puppets and games to be used by the Outside School Hours Care service.

The decision was made to order items from Woolworths Earn and Learn resources we would like to utilise in our classrooms, but would not have purchased because they were not “essential items”. We also made the decision to boost some of the resources used in our Outside School Hours Care program as they had not purchased any new equipment/resources for a number of years and a lot of the games they already had were pre-loved and in some instances missing pieces.

We would like to take this opportunity to thank the members of our school community who helped us to collect all the Earn and Learn stickers (points) that we did in 2012, without your assistance most, if not all, these items would not have been purchased. We look forward to the Woolworths Earn and Learn program running again in 2013 and hope to gain even more resources.

Across Australia, more than 12,500 schools and early learning centres will be welcoming thousands of new supplies earned through the Woolworths Earn & Learn program. Nationally the top three subject areas that schools ordered equipment for were Mathematics, English and Arts and Crafts. Schools were able to select the resources that they most need, giving them a major boost at no extra cost.

Woolworths Earn & Learn program was open to all primary and secondary schools and early childhood learning centres in Australia. Between May and August last year, shoppers were encouraged to collect Earn & Learn stickers for schools to redeem against a wide range of more than 9,000 educational resources. Since the Woolworths Earn & Learn program commenced, more than $26 million worth of new equipment and resources has been contributed to schools across Australia.

School Uniform

Outside the office is a small uniform display. The upcoming Summer holidays is a great time for parents to take their children into Bendigo Uniforms Plus to purchase their child’s uniform for next year. They also sell the school’s bucket and wide brim style hats which are required during Terms 1 and 4. Please remember that wearing of the school uniform is compulsory.

School Assembly starts at 8.55 a.m. Please be on time!
HEALTHY LIVING

GREAT TIPS FOR HEALTHY KIDS

TIP 11. ALL KIDS NEED TO PLAY

Play has been called ‘child’s work’ and that’s exactly what it is. Through a variety of games, children learn about the world and about themselves.

When kids grow older, they still need to include play in their lives. In fact, adults need to as well. The whole point of play is that it’s fun. There’s no anxiety about competing with others, and no anxiety about having to ‘get it right’. Play flows freely, is not structured, and can take many forms, from active ball games to puzzles and word games.

What you can do NOW

♦ Encourage kids to find ways to amuse themselves other than turning to television or computer games.
♦ Make sure your kids have access to play equipment like swings or a trampoline.
♦ Go to the local pool for a swim and a splash around.

Good Idea!

Help your kids and their friends build a cubby house, a tree house, a billycart or a kite.

Top Tip

Making things together helps kids to learn problem solving techniques, become more resourceful and increase their communication skills.

KIDS IN THE KITCHEN

Get the kids to help cook at home as it will help teach them where food comes from, how to measure, count, read, time and follow directions. It also allows for the introduction of new flavours as kids are more likely to eat food that they have helped prepare. Cooking is an important skill to teach children in this age of increasing take away and convenience eating. Remember to be patient. The mess and extra time needed will be worth it!!

One idea is to begin the cooking experience with the food shopping. By encouraging them to help you, they will become familiar with a wide range of foods which will promote variety in their dietary intake. Teach them about choosing fresh fruits, vegetables and seasonal foods.

For more recipes visit www.nutritionaustralia.org

APPLE MUESLI MUFFINS

1 1/2 cup muesli
1 cup self raising flour
1/2 cup sugar
1 cup grated apple
1/2 cup sultanas
1 egg beaten
1/3 cup oil
1 cup milk

Add liquid ingredients to dry ingredients and mix until combined. Spoon into greased muffin tins. Bake at 190°C for 30 minutes or until golden. Makes 12.

TIP: Make mini muffins for little hands and tummies. Mini muffin tins are available from kitchen retailers.
Parents’ Club Meeting
The next meeting of the Parents’ Club will be held Friday, March 8th 2013 at 9.05 a.m. in the conference room, we look forward to some of our new Prep families joining us.

Parents’ Club Lunch Orders
Lunch orders will be every second WEDNESDAY. Please place correct money in the envelope when sending the orders to school. Children need to place their lunch orders in the pink tub in the office by 9.30 a.m. on Friday. If your child is absent on lunch order day, please let the office know so we can organise a refund.

The next Lunch Order day will be Wednesday February 27th. On the menu will be Salad Rolls and Popcorn. Order forms will go home next week and need to be returned to the office by 9.30 a.m. on Friday February 22nd

Easter Raffle
Easter Raffle books have been sent home, there is sure to be many wonderful prizes to be won. Tickets will be $1.00 each. The raffle will be drawn at assembly on Thursday March 28th. All raffle books and money must be returned to school by 9.00 a.m. Wednesday March 27th.

To make our Easter Raffle even more successful we are asking for donations of Easter eggs/bunnies or chocolates to make the prizes bigger and better. If you would like to donate some eggs or simply like to donate a gold coin to go towards purchasing Easter eggs there will be a basket in the office to place your donation in.

If you would like another raffle book please see Nicole in the school office.

Hot Cross Bun Drive
This term we will be conducting a Hot Cross Bun Drive. Order forms have been sent home so you can order some of these yummy Easter treats! Hot Cross Bun Order Forms and money are due back by Tuesday March 19th. Orders can be collected from the kitchen between 2.30 p.m. and 3.30 p.m. on Tuesday March 26th, just in time for Easter!

Playgroup
Tuesdays and Thursdays
10.00 a.m. - 12.00 p.m.
in the Outside School Hours Care room.
The next Playgroup sessions will be next Tuesday, February 26th and Thursday, February 28th. Please bring along a healthy snack and drink. All Welcome!
We always try to encourage the healthy eating and SunSmart messages that are taught to our students at school, to provide a great foundation for our future students.

Join us on Facebook: www.facebook/calgullyplaygroup1

School Assembly starts at 8.55 a.m. Please be on time!
Don’t forget to check out the school’s website www.californiagullyps.vic.edu.au

EGGS FOR SALE

Our girls are busy laying lots of eggs, $2.50 a dozen. See Wendy in the grade 3/4 room. If families have vegie scraps, stale bread or they would like to cook up some pasta or rice and bring it to my room in the morning the girls would really appreciate it.

Wendy Ennor

Grade 5/6 Pancake Day

Shrove Tuesday

Last Tuesday was Shrove Tuesday also known as Pancake Day and Grade 5/6 made pancakes. There were four groups: A, B, C and D.

The first thing we did was mix the flour and milk. The first thing we did was mix the flour and milk. The first thing we did was mix the flour and milk. The first thing we did was mix the flour and milk. After about 20 minutes, we started to cook. All the pancakes were cooked and ready to be eaten. There were some with jam and others with butter. We all ate our pancakes and they were most enjoyable.

We enjoyed the company of each other and the fun we had cooking the pancakes. It was easy to make the pancakes and we were all happy eating them.

Wendy Ennor

Go to the Senior School page on the school’s website to see this report, www.californiagullyps.vic.edu.au

School Assembly starts at 8.55 a.m. Please be on time!
COMMUNITY NOTICES

Don’t forget to check out the school’s website www.californiagullyps.vic.edu.au

School Assembly starts at 8.55 a.m. Please be on time!

A Sporting Chance Program

Dear Parent / Carer

A Sporting Chance Program is an inclusive Sport and Physical Education program aimed specifically at young individuals aged 7-13 who have an ASD.

The program aims to give individuals with an ASD a fair opportunity to achieve success in a sporting environment which can lead to favourable outcomes in everyday life.

Each term there will be a focus on a new sport. The concept is to help the students learn the basic skills, rules and language of a variety of common sports played in Australian schools. Each session will comprise of general fitness based activities followed by ‘sport specific’ skills activities and games. Student athletes will have the opportunity to socialise with their peers in a fun but stable and consistent environment whilst learning new skills, improving their fitness and developing their social awareness and communication skills.

Proposed Sequence:
Term 1: Fun, fitness and movement (Perceptual Motor & Movement Skills)
Term 2: Basketball
Term 3: Soccer
Term 4: Cricket

Proposed Venues:
Girton Grammar School: Tennis Court @ MacKenzie St and Londonderry Oval in Vine Street (depending on availability of venues, activity type & time of year)

Proposed Times:
At this stage, 1 x afternoon per week (more sessions if numbers are high)
Thursdays: 4.15 – 5.15

Cost:
Free!

Contact:
John Doherty: john.doherty@girton.vic.edu.au or phone 0417 540 697

Does your child stutter?
Opportunity for treatment

The Department of Human Communication Sciences at La Trobe University provides a world-renowned best-practice treatment for people who stutter. This treatment will be offered for the first time this year in Bendigo. It will be a collaboration between the La Trobe Rural Health School, the Catholic Education office and the Department of Education.

The Intensive Fluency program will be for adolescents (aged 10 years and older) from Bendigo and surrounding regions. This initiative has had significant success for over 20 years in Melbourne and now we are delighted to offer the opportunity to students in the Bendigo area to benefit from the treatment. The program is provided by final year speech pathology students and experienced clinical supervisors.

The program will be conducted in July and we are currently inviting expressions of interest for young adolescent stutterers to be involved in this exciting initiative. Parents of interested students are invited to consider this opportunity.

If you have any questions or would like your child to be involved in the program, please forward expressions of interest to Madeline Leyden, Speech Pathologist, Department of Education and Early Childhood Development. Ph: 5438 1254.
HATHA YOGA
NEW TO
Sailors Gully Community Hall
Tuesday
6.30-7.30 Hatha Yoga, General class, open to all levels.
7.45-9.00 Relax Into Life, Meditation & Relaxation.
10 weeks $150, Students/Unemployed/Pensioners $120, Casual $17
Class Enquires: Donna Attewell 0411 305 272
Email: donnaattewell@hotmail.com

Marong Junior Football Club - 2013 Registration Night
Marong Junior Football Club are holding their 2013 Registration Night on Wednesday 27th February, 2013 from 5.30-7.00pm at the Marong Football clubrooms, Malone Park. The Panthers are looking forward a great season of footy. All current and new players are invited to register.
The Marong Junior Football Club are seeking to register teams across all age groups in the Bendigo Junior Football League:
Under 9
Under 10
Under 12
Under 14
& Under 18 Girls.
Children turning 7 in 2013 are eligible to register for the under 9 competition.
Due to new rules restricting the amount of teams clubs can lodge in 2013, if you can’t make it to our Registration Night and wish to play at Marong this year, it is important that your contact either Warren Gretgrix (President) on 0428 510 061 or Fiona Adams (Secretary) 54 353 663 (a/h) to have your child’s name registered for a team by Friday 1st March.

School Assembly starts at 8.55 a.m. Please be on time!